



Indiana Association for Health, Physical Education, Recreation, and Dance (Indiana AHPERD) Announces the 2017 Jean Lee/Jeff Marvin Collegiate Scholarship Recipients

Six college students awarded \$1,000 each for the 2017 – 2018 school year.

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Indianapolis, IN. (March 13, 2017) – Indiana AHPERD – the Association for Health, Physical Education, Recreation, and Dance (INAHPERD) Educators - announced its 2017 Collegiate Scholarship Recipients.

Each year, the Indiana Association for Health, Physical Education, Recreation and Dance (IAHPERD) awards up to six (6) \$1,000 academic scholarships to undergraduate students enrolled full-time in an Indiana college/university.

The scholarship is for expenses association with tuition and books for the 2017 - 2018 school year. Recipients major in health, physical education, recreation, dance, sport administration or exercise science. The scholarship award is based upon:

1. participation in collegiate activities,
2. professional competencies,
3. potential as a professional,
4. grade point average,
5. financial need, and
6. recommendations.

“Our Association has a long rich tradition of recognizing and supporting the next generation of teaching professionals,” said Heidi Stan, President of Indiana AHPERD. Stan continues, “College students are afforded many opportunities through Indiana AHPERD to learn from the rich experiences of our membership. I am confident that Indiana K-12 schools will seek these qualified candidates upon graduation.”

The state recipients — selected from a record number college applicants currently studying at Indiana’s colleges and universities — include:

Kennan Barnett, Physical/Health Education, Indiana Wesleyan University

“Kennan Barnett is a person of strong moral character. He is very well-equipped to handle students in the middle school age group and I have no doubt he will be successful in his future teaching endeavors. Kennan has been a member of a successful baseball team for four years and manages his time well so that academics is never slighted. I’ve watched his interaction with others on the team and he is not only a hard worker, but a leader as well.”

(Karen S. Hatch, IWU Adjunct Professor)

Hunter Gaerte, Physical Education; Health Promotion, Manchester University

“I am extremely satisfied with Hunter’s focus on her academic work. She exhibits a strong drive to our health and physical education profession and will make an effective teacher for all students. Hunter is active with the Student Education Association (SEA), our professional organization for future teachers, which promotes healthy lifestyles on our campus. Besides being a hardworking student in the classroom, she volunteers with our county Special Olympics program coaching athletes with intellectual disabilities, works with the Association for Retarded Citizens,

and assists as a volleyball coach in an area school. I am really awed with Hunter's wealth of professional experience!"

(Kim A. Duchane, PhD, Manchester University)

Paige Keller, Physical Education, Manchester University

"In addition to being successful in the classroom, Ms. Keller displays a strong commitment to the health and physical education profession. She effectively works with youth in our Physical Education Program, a weekly instructional program for homeschool students, volunteers in our county Special Olympics program, and teaches gymnastics to children in our Town Life Center. She carries herself in a professional manner with student peers, faculty, and parents in the community. Paige is capable and conscientious, and is the kind of professional who gets things done without looking for recognition."

(Kim A. Duchane, PhD, Manchester University)

Mark Osmialowski, Physical/Health Education, Manchester University

"Mark displays distinctive leadership and meritorious service to his profession. He will make an effective teacher of ability and conviction. Mark coaches in our county Special Olympics program and is active with the Fellowship of Christian Athletes on campus."

(Jeff Beer, Chair, Exercise Science and Athletic Training, Manchester University)

Ali Sparkman, Exercise Science; Health Education, I.U.P.U.I.

"Ali has stepped up to meet each new challenge that arises when working with a varied population that make up our membership. She helps to supervise and mentor her fellow undergraduate students completing service learning. Ali has participated in many service learning activities and dedicated ample time to volunteering and shadowing professionals in the field. She is a hardworking and dedicated student. It has become very clear that she possesses excellent leadership skills."

(Rachel Swinford, PhD, Clinical Assistant Professor, IUPUI)

Sang Uk, Physical Education, University of Indianapolis

"As a refuge from Myanmar, Sang works extremely hard with his academic work. When teaching at the elementary school, students' eyes light up when it was announced that he would be their teacher. Sang always has a smile, leads with confidence and pride, and is always seeking to improve his teaching."

(Roberta F. Sipe, UIndy Adjunct Professor/HPE Program Coordinator)

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The Indiana Association for Health, Physical Education, Recreation, and Dance (IAHPERD) is a professional education association for teachers, administrators, researchers, coaches, students, and other allied professionals who are actively engaged in and dedicated to the promotion of quality health, physical education, recreation, dance, sport, and allied programming in public and private schools, colleges and universities, and community agencies throughout the state of Indiana. The mission of IAHPERD is to enhance the credibility of the disciplines within our Association through advocacy, professional development, and research-based pedagogies resulting in healthier communities.

The Association is affiliated with SHAPE America (Society for Health and Physical Education) and the Midwest District of SHAPE America. This affiliation provides a strong national voice for its members on professional and legislative issues and keeps its members and the public aware of professional and legislative developments.